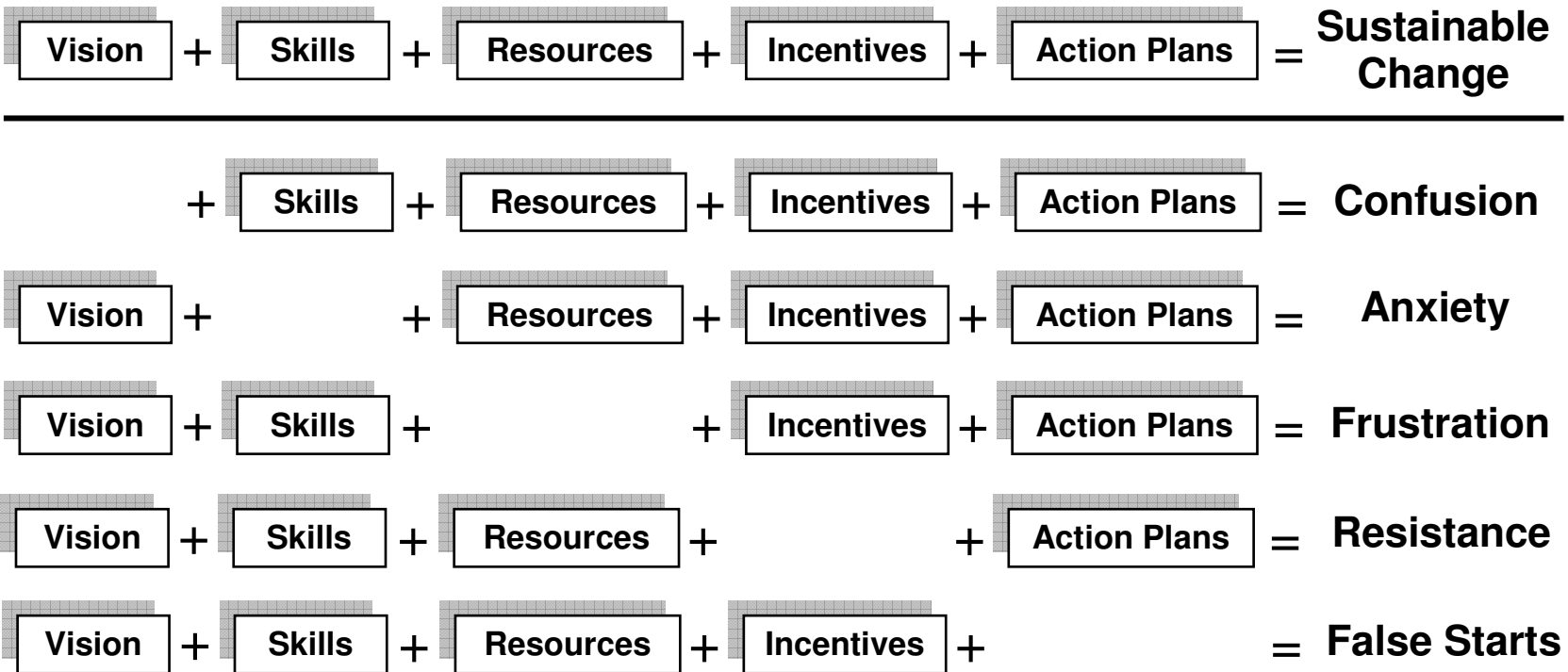


Curriculum Mapping Implementation Critical Components



Critical Questions

Vision *Why are we mapping? What are the curriculum and learning concerns we want to focus on immediately, as well as those we anticipate focusing on in the future? Who will be the responsible parties for our mapping initiative's implementation, monitoring, and revision needs?*

Skills *What will our teachers need to know and be able to do to design curriculum, write quality maps, and use the created maps and mapping system to aid in conducting mapping reviews?*

Incentives *How will teachers see that mapping can aid in improving learning and instruction? What can we do to ensure teachers develop an intrinsic value and purpose for mapping early on given that it will take a few years to properly establish the various aspects of the mapping process?*

Resources *What mapping system will we use? What are we going to do to guarantee teachers have adequate time to individually map, work together on collaborative maps, and conduct reviews? What person or persons will be responsible for ongoing training regarding the mapping system and the mapping process?*

Action Plans *From Year One to Year Five, what do our step-by-step procedures, courses of action, and goals look like for our learning organization (i.e., each school and as a whole)? Are we willing to be flexible and modify our mapping journey? Are we prepared to convey expectations and changes via our established curriculum mapping intra-organizations?*

Hale and Westrick Adaptation of Villa and Thousand's (2000) Adaptation of Ambrose's (1987) Managing Complex Change Model

Reference:

Knoster, T., Villa, R., & Thousand, J. (2000). A framework for thinking about systems change. In R. Villa & J. Thousand (Eds.), *Restructuring for caring and effective education: Piecing the puzzle together* (pp. 93-128). Baltimore: Paul H. Brookes Publishing Co.

Model Originator Source: *The Managing Complex Change Model*. Copyright, 1987, by Dr. Mary Lippitt, founder and president of Enterprise Management, Ltd.

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