

# Passports



## American Sign Language

Grade: K-2

### Description of our Tour:

Expose your students to the wonderful world of signing! This passport, taught by a certified teacher of the deaf, will introduce your students to the basic principles of American Sign Language. Students will learn the history of American Sign Language, basic Sign Language structure and some conversational signing they can do themselves. Join us for an exciting passport that will have you signing all the way back to class!.

### Information for Trip Leader:

#### Lesson Outcomes:

The student will:

- Learn some basic Sign Language
- Understand how American Sign Language is used
- Be given some information about deaf people

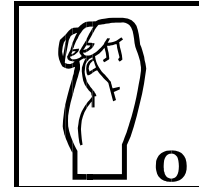
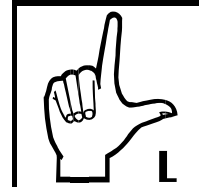
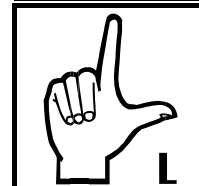
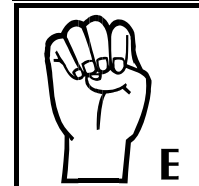
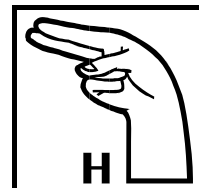
#### Activities:

##### **Activity # 1: How do I introduce myself to a deaf person?**

First impressions can last a lifetime. When a hearing person is meeting a deaf person for the first time it is helpful to know some basic signing to introduce yourself. This worksheet reviews the proper etiquette for introducing yourself to a deaf person.

##### **Activity # 2: Practice Signing**

This worksheet provides signs for the members of the family along with step by step instructions on how to sign each word. You and your students can practice before or after watching the live passport.



#### Challenge Questions:

1. Who uses American Sign Language?
2. Can hearing people learn American Sign Language?
3. Is American Sign Language a spoken language?

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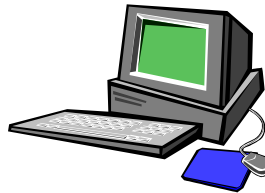
## Responses:

1. Deaf people use American Sign Language with each other.
2. Yes, hearing people can learn ASL but it takes time to become fluent in the language.
3. No, American Sign Language is expressed with the hands, face and body, it is called a visual language.

## Vocabulary Words:

- Deaf - A person who has lost part or all of their ability to hear
- American Sign Language - A visual language used by the Deaf community
- Gesture - Moving the body to express a thought
- Hand shape - The shape of the hand(s) when making a sign
- Movement - The movement of the hand(s) when making a sign
- Location - The location of the hand(s) when making a sign

## Web Resources:



### **American Sign Language Dictionary at [commtechlab.msu.edu/Sites/aslweb/browser.htm](http://commtechlab.msu.edu/Sites/aslweb/browser.htm)**

This website provides an on-line video dictionary of American Sign Language

### **Information at [www.forhearingpeopleonly.com](http://www.forhearingpeopleonly.com)**

This website answers some of the most commonly asked questions about Deaf people and Deaf culture. There is also a published book with the same title.

### **Resources at [www.deafe.org/services/skills/library/12.htm](http://www.deafe.org/services/skills/library/12.htm)**

This is a resource for finding videos, stories and book on American Sign Language including signed stories and poems.

### **Animated Dictionary at [www.handspeak.com](http://www.handspeak.com)**

This website as an animated video dictionary of American Sign Language

## Writing Prompts:

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- How are deaf people different from hearing people?
- I think Sign Language is...
- Sign Language is different from English because...
- I would like to learn Sign Language because...
- What do you know about Sign Language?
- How would you use Sign Language if you learned it?

Finger Speech		A	B	C	D	E
F	G	H	I	J	K	L
M	N	O	P	Q	R	S
T	U	V	W	X	Y	Z

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## Activity 1: How do I introduce myself to a deaf person?

When a hearing person is meeting a Deaf person for the first time, they must provide this information and answer the following question:

1. First and last name
2. Identify themselves as hearing or deaf
3. Provide where they learned sign language
4. Who was the person/teacher that taught them sign language

Questions asked in ASL:

1. You name what?



2. You Deaf/Hearing?

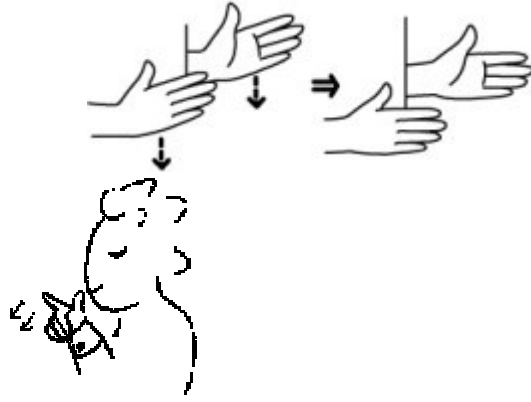
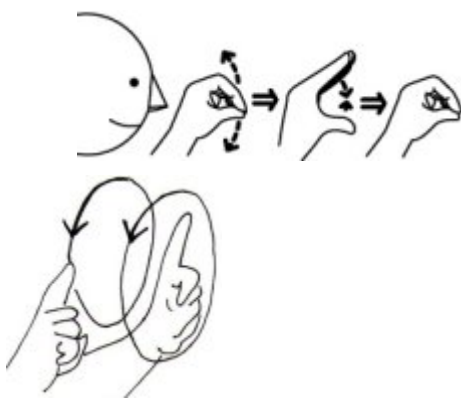


3. Learn sign where?



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## 4. Teacher sign who?



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## Activity 2: Practice Signing!

Here are some family signs you can learn and practice before the live passport session. Ask your teacher to help you make the signs.



**Father**



**Mother**



**Baby**



**Sister**



**Brother**

Sign	Description of Action
baby	Cradle an imaginary baby in arms, the right arm lying on top of the underside of the left arm.
brother	Use the right hand to touch the forehead with the index finger. Then bring the index fingers of both hands together, palms facing down and fingers facing forward, touching them twice to indicate sameness.
father	Place the thumb of right open hand (fingers spread) in middle of forehead.

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